

LACC 2020-2023 Educational Strategic Master Plan Measures Progress, Spring 2022

Prepared by the Office of Institutional Effectiveness on April 7, 2022; Updated on April 29, 2022



ESMP Measures Performance Data

ESMP Measure	Institution-Set Standards	Baseline	ESMP Target	Actuals					Change	
				2016-17	2017-18	2018-19	2019-20	2020-21	N Change over Base	% Change over Base
1a. FTES: Credit*		10,160	11,312	11,966	10,476	10,160	10,176	9,963	-197	-2%
1b. FTES: Dual Enrollment		680	680	578	710	680	719	648	-32	-5%
1c. FTES: Non-Credit		1,152	1,295	1,039	1,178	1,152	1,169	966	-186	-16%
2. Course Completion	68%	69%	72%	69%	70%	69%	74%	70%	2 pp	1%
3. Associate Degree (including ADTs)	893	878	1,054	878	1,073	1,240	1,218	1,662	784	89%
3a. ADT		224	302	224	319	398	434	626	402	179%
3b. AA/AS		654	785	654	754	842	784	1,036	382	58%
4. Chancellor Approved Certificate, All		1,210	1,452	1,210	1,341	1,332	1,922	2,148	938	78%
4a. Chancellor Approved Certificate, Credit	970	812	974	812	1,019	1,114	1,405	1,717	905	111%
5. Transfer to 4 Year Institution**	775	662	894	845	802	762	901	855	193	29%
5a. Transfer to UC/CSU**		512	691	721	666	647	756	746	234	46%
6. Licensure/Certification***	Yes									
7. Job Placement***	Yes									
8. AB 540		981	1,138		954	943	918	927	-54	-6%
9. Promise Grant		11,854	13,751		11,802	12,615	12,683	13,323	1,469	12%
10. Pell Grant recipients		4,555	5,284		4,431	4,674	5,091	4,401	-154	-3%
11. Transfer Level Math/English		146	197	146	202	265	409	521	375	257%
12. CTE, 9 units		2,552	3,062	2,552	2,276	2,352	2,697	3,208	656	26%
13. Average # of Units Accumulated by All Associate Degree Earners		99	89	99	99	97	94	90	-9	-9%
14. Students Attained Living Wage		32%	35%	32%	33%	39%	38%		6 pp	19%
14a. Median Annual Earnings		\$27,677	\$30,445	\$28,968	\$28,787	\$32,013	\$32,548		\$4,871	18%
14b. CTE Students employed in the field of study		70%	77%	70%	64%	62%			-8 pp	-11%
15. Disproportionately impacted students groups****										
16. Efficiency (FTES/FTEF)		14.3	16.8	16.9	15.9	15.3	15.8	15.9	1.6	11%
17. Retention within Term		85%	87%	84%	85%	85%	90%	85%	0 pp	0%

Source: CCCCO MIS Data Mart, Student Success Metrics Dashboard, CSU Analytics, UC Information Center, LACCD SIS Database

Notes: In general, the methodology used for the calculation of institution-set standards is the five-year average. Base years used for baselines vary by measure. Measures using data from the Student Success Metrics (SSM) dashboard are subject to change, as improvements are constantly being made to the numbers. The baselines, targets, and performance data for measures relying on SSM data reflect numbers from the April 2022 update, and may differ from prior year reports. ESMP targets align with Vision for Success, the college's NOVA Goals, and/or the district plan.

* This figure includes non-resident credit FTES.

** Prior reports included fall CSU transfers in totals. This report has been updated to include all full-year CSU transfers. Baselines and targets have been updated accordingly.

*** See separate tables on page 2 and page 3 for job placement and licensure information.

**** Data not available. The Office of Institutional Effectiveness is developing a disproportionate impact dashboard aligned to the SEA Plan.

Job Placement

Employment (4-Digit Top Code)		Institution-Set Standard	ESMP Target	Actuals		
				CY 2017-18	CY 2018-19	CY 2019-20
				FY 2020-21	FY 2021-22	FY 2022-23
0501	BUSINESS AND COMMERCE, GENERAL	68%	83%	71%		63%
0502	ACCOUNTING	62%	76%	76%	85%	71%
0504	BANKING AND FINANCE	40%	76%	57%	58%	25%
0505	BUSINESS ADMINISTRATION	55%	91%	88%	63%	54%
0506	BUSINESS MANAGEMENT	59%	76%	71%	32%	50%
0509	MARKETING AND DISTRIBUTION	*	*	78%	75%	42%
0511	REAL ESTATE	55%	76%	56%	61%	55%
0514	OFFICE TECHNOLOGY/OFFICE COMPUTER APPLICATIONS	62%	76%	50%	67%	50%
0602	JOURNALISM	*	*	67%	50%	100%
0604	RADIO AND TELEVISION	64%	77%	62%	60%	62%
0612	FILM STUDIES	57%	76%	70%	59%	63%
0614	DIGITAL MEDIA	*	*		0%	0%
0701	INFORMATION TECHNOLOGY, GENERAL	70%	76%	68%	79%	60%
0702	COMPUTER INFORMATION SYSTEMS	*	*	100%		
0707	COMPUTER SOFTWARE DEVELOPMENT	*	*			50%
0708	COMPUTER INFRASTRUCTURE AND SUPPORT	62%	78%	50%	53%	60%
1005	COMMERCIAL MUSIC	53%	76%	50%	61%	50%
1006	TECHNICAL THEATER	68%	79%	58%	81%	83%
1012	APPLIED PHOTOGRAPHY	65%	76%	71%	65%	33%
1030	GRAPHIC ART AND DESIGN	*	*	100%	67%	33%
1225	RADIOLOGIC TECHNOLOGY	75%	82%	77%	73%	75%
1230	NURSING	90%	94%	90%	90%	93%
1240	DENTAL OCCUPATIONS	*	*	75%	86%	83%
1305	CHILD DEVELOPMENT/EARLY CARE AND EDUCATION	72%	81%	77%	76%	67%
1306	NUTRITION, FOODS, AND CULINARY ARTS	70%	95%	70%	100%	86%
1402	PARALEGAL	69%	78%	82%	64%	86%
2104	HUMAN SERVICES	55%	76%	64%	63%	46%
2105	ADMINISTRATION OF JUSTICE	77%	87%	84%	87%	68%

Performance Rate Less Than Goal is Shaded

Total Count < 10

Total Count is 10 or more

Source: CCCC CO CTE Perkins V Core Indicator Reports

Notes: CY stands for cohort year and FY stands for fiscal year. Institution-set standard is set to the five-year average. ESMP target is the set as five-year maximum or 76% (Vision for Success minimum), whichever is greater. Core 4 Employment methodology changed starting in fiscal year 2020-2021; data may not exactly align with prior years.

*Institution-set standards and ESMP targets are not set for areas with incomplete data.

Licensure/Certification Exam Passage Rates

Program	Exam (National, State, Other)	Institution- Set Standard*	Aspirational (Stretch) Goal	Actuals					
				2015- 16	2016- 17	2017- 18	2018- 19	2019- 20	2020- 21
Dental Technology (51.06)	National	85%	100%	85%	100%	88%	100%	92%	100%
Radiologic Technology (51.09)	National	75%	100%	91%	83%	82%	90%	100%	89%
Registered Nurse (51.38)	National	75%	100%	83%	94%	86%	97%	92%	92%

Source: Program Accreditation

* Institution-Set Standards come from Program Accreditation