

ESMP Measures Report, 2021

ESMP Measure	Institution-Set Standards		Baselines and Targets (ESMP 2020-2023)			Actuals				Change	
	Old ISS	New ISS	Old Baseline	New Baseline	Target	2016-17	2017-18	2018-19	2019-20	N Change over Base	% Change over Base
1a. FTES-Credit			9680	10160	11312	11956	10476	10160	10,336	176	2%
1b. FTES- Dual Enrollment				680	680	578	710	680	719	39	6%
1c. FTES- Non -Credit				1150	1295	1039	1177	1150	1,169	19	2%
2. Course Completion	63%	68%		69%	72%	69%	70%	69%	74%	5 pp	7%
3. Associate Degree (including ADTs)	524	893		878	1054	878	1073	1240	1,218	340	39%
3a. ADT			220	224	302	224	319	398	434	210	94%
3b. AA/AS			536	654	785	654	754	842	784	130	20%
4. Chancellor Approved Certificate, All			699	1210	1452	1210	1341	1332	1,922	712	59%
4a. Chancellor Approved Certificate, Credit	333	970	1018	812	974	812	1019	1114	1,405	593	73%
5. Transfer to 4 Year Institution	448	775	659	633	855	795	773	723	871	238	38%
5a. Transfer to UC/CSU			995	483	652	671	637	608	726	243	24%
6. Licensure- Certification*	Yes	Yes									
7. Job Placement*	Yes	Yes									
8. AB 540				981	1138		954	943	918	-63	-6%
9. Promise Grant				11854	13751		11802	12615	12,683	829	7%
10. Pell Grant recipients				4555	5284		4431	4674	5,091	536	12%
11. Transfer Level Math/English			73	146	197	146	202	256	400	254	348%
12. CTE, 9 units			1595	2552	3062	2552	2276	2352	2,688	136	5%
13. Average # of Units Accumulated by All Associate Degree Earners			101	99	89	99	99	97	94	-5	-5%
14. Students Attained Living Wage			40%	37%	41%	37%	37%	42%		5 pp	14%
14b. CTE Students employed in the field of study			55%	70%	77%	70%	64%			-5 pp	-8%
15. Disproportional impacted Students groups*											
16. Efficiency (FTES/FTEF)				14.3	16.8		16.2	15.3	15.8	1.5	10%
17. Retention within Term				85%	87%	84%	85%	85%	90%	5 pp	6%

* Separate reports for Licensure and Job Placement measures, and Course Success Disproportional Impact are provided

Notes: The new institution-set standards (New ISS) come from the ESMP 2020-2023. The old institution-set standards (Old ISS) come from prior ESMP. In general, the methodology used for the calculation of institution-set standards is the five-year average. Baselines are based on data from the Student Success Metrics Dashboard (SSM). Old Baselines reflect the baselines from the ESMP 2020-2023. However, CCCC has informed colleges that improvements are constantly being made to the SSM numbers. The New Baselines reflect the SSM numbers from the March 2021 update. Targets align with Vision for Success/Colleges NOVA Goals and/or the district plan.

Data Sources: CCCC Data Mart, Student Success Metrics Dashboard, CSU Analytics, UC Information Center, LACCD SIS Database

6. Licensure- Certification

Program	Exam (National, State, Other)	Institution-Set Standard (Floor) (%)	2015-16 Pass Rate (%)	2016-17 Pass Rate (%)	2017-18 Pass Rate (%)	2018-19 Pass Rate (%)	2019-20 Pass Rate (%)
Dental Technology (51.06)	National	85%	85%	100%	88%	100%	92%
Radiologic Technology (51.09)	National	75%	91%	83%	82%	82%	100%
Registered Nurse (51.38)	National	75%	83%	94%	86%	96%	92%

Notes: Institution-Set Standards come from Program Accreditation

7. Job Placement

Employment (4 Digit Top Code)		Institution-Set Standard		Target	Actuals					
					Cohort Year	2013-14	2014-15	2015-16	2015-16	2016-17
		Old ISS	New ISS		Fiscal Year	2016-17	2017-18	2018-19	2019-20	2020-21
0501	BUSINESS AND COMMERCE, GENERAL	65%	68%	83%		60%	67%	50%	83%	79%
0502	ACCOUNTING	69%	62%	76%		62%	61%	71%	56%	61%
0504	BANKING AND FINANCE	54%	40%	76%		28%	50%	43%	31%	50%
0505	BUSINESS ADMINISTRATION	48%	55%	91%		13%	50%	91%	63%	59%
0506	BUSINESS MANAGEMENT	42%	59%	76%		58%	52%	50%	71%	67%
0511	REAL ESTATE	52%	55%	76%		45%	64%	57%	59%	53%
0514	OFFICE TECHNOLOGY/OFFICE COMPUTER APPLICATIONS	50%	62%	76%		54%	74%	52%	73%	57%
0604	RADIO AND TELEVISION	57%	64%	77%		68%	56%	77%	59%	60%
0612	FILM STUDIES	58%	57%	76%		51%	61%	55%	52%	65%
0701	INFORMATION TECHNOLOGY, GENERAL	65%	70%	76%		74%	73%	74%	62%	66%
0708	COMPUTER INFRASTRUCTURE AND SUPPORT	61%	62%	78%		60%	78%	46%	77%	50%
1005	COMMERCIAL MUSIC	58%	53%	76%		55%	56%	55%	44%	54%
1006	TECHNICAL THEATER	70%	68%	79%		60%	71%	79%	64%	63%
1012	APPLIED PHOTOGRAPHY	67%	65%	76%		46%	68%	70%	68%	72%
1225	RADIOLOGIC TECHNOLOGY	64%	75%	82%		65%	82%	77%	75%	78%
1230	NURSING	83%	90%	94%		87%	89%	86%	94%	92%
1305	CHILD DEVELOPMENT/EARLY CARE AND EDUCATION	60%	72%	81%		63%	77%	72%	69%	81%
1306	NUTRITION, FOODS, AND CULINARY ARTS	68%	70%	95%		42%	95%	80%	69%	67%
1402	PARALEGAL	52%	69%	78%		67%	68%	65%	68%	78%
2104	HUMAN SERVICES	57%	55%	76%		53%	63%	44%	55%	60%
2105	ADMINISTRATION OF JUSTICE	67%	77%	87%		70%	87%	69%	76%	82%

Total Count is Less Than 10

Notes: Institution-Set Standard is set to the five-year average. Target is the set as five-year maximum or 76% (Vision for Success minimum), whichever is greater.

Data Source: CCCC Perkins Core Indicator Reports