

Student Equity and Achievement Program Produced: 04/22/2021 11:19 AM PDT Kylie Thomas

LA City College - Student Equity Plan (2019-22): Certified

Details

Assurances

- I have read the legislation [Education Code 78220](#) and am familiar with the goals, terms and conditions of the Student Equity Plan, as well as the requirements of Student Equity & Achievement legislation ([Education Code 78222](#)).

Progress & Success

Process & Schedule

The college will be adopting the Equity Congress, to be in place by fall 2019. The Congress will be a campus-wide workgroup, which will view campus-wide activities and curricular policies through an equity lens. The Congress will monitor and evaluate activities in the Equity Plan with evidence provided by the activity manager and data provided the college's Office of Institutional Effectiveness to ensure that equity efforts are met that impact the state-identified disproportional impacted groups and to suggest ways of improvement and expansion. Each activity, assigned to DI groups, will be required to present mid-term and end-of-semester reports updating their progress to the Congress. The Congress will also request data gathering from the Office of Institutional Effectiveness to identify student populations not identified by the state, which might be disproportionately impacted. Such student populations in consideration, disaggregated by gender, include homeless students, undocumented students, formerly incarcerated students, and Hispanic/Latino students. Data gathering will include quantitative and qualitative data. When a new DI group is identified, the Congress will report in one of its monthly updates to the Committee for Pathways of Student Success (COMPASS), which will update the Equity Plan and make recommendations through shared governance on new allocation funding for activities addressing this group.

Success Criteria

The Equity Congress will be made up of four members each from four areas of the campus body: four administration representatives, four faculty representatives, four staff representatives and four student representatives. All members of the Congress will have gone through equity orientation and training through professional development. The Equity Congress will report to the Committee of Pathways for Student Success (COMPASS), which also consists of members across the campus with representatives from students, faculty, staff and administration, both in credit and in noncredit. COMPASS members are from campus areas familiar with categorical programs to provide input and help make recommendations on the collaboration and coordination of activities concerning equity. COMPASS is also a subcommittee of the college's Strategic Planning Committee, which oversees the college's Mission, Vision and Education and Strategic Master Plan and reports monthly to Academic Senate, and College Council. COMPASS is also responsible for Student Equity and Achievement (SEA) fund and Guided Pathways efforts on campus. As a result, the committee receives monthly input from categorical and campus-based programs that align with guided pathway, student success, and equity.

Executive Summary

<http://effectiveness.lacitycollege.edu/cc/SPC/compass/Equity/Forms/AllItems.aspx>

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Metrics

Overall Student Population

Metric	Baseline	Goal	Equity Change
Completed Both Transfer-Level Math and English Within the District in the First Year	73	98	+34.25%
Attained the Vision Goal Completion Definition	978	1173	+19.94%
Enrolled in the Same Community College	22054	22054	0%
Transferred to a Four-Year Institution	1432	1933	+34.99%
Retained from Fall to Spring at the Same College	10123	12147	+19.99%

Disproportionately Impacted (DI) Student Groups

Demographic	Gender	Metric	Baseline	Goal	Equity Change
Foster Youth	Male	Transferred to a Four-Year Institution	7	7	0% ◀▶
Disabled	Female	Transferred to a Four-Year Institution	47	54	+14.89% ◀▶
Disabled	Male	Transferred to a Four-Year Institution	32	43	+34.38% ◀▶
Black or African American	Male	Transferred to a Four-Year Institution	40	44	+10% ◀▶
Veteran	Female	Attained the Vision Goal Completion Definition	6	6	0% ◀▶
LGBT	Female	Attained the Vision Goal Completion Definition	10	12	+20% ▶▶◀
Foster Youth	Male	Attained the Vision Goal Completion Definition	3	4	+33.33% ▶▶◀
More than one race	Male	Attained the Vision Goal Completion Definition	5	6	+20% ▶▶◀
Filipino	Female	Attained the Vision Goal Completion Definition	1	1	0% ◀▶
Black or African American	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	1	1	0% ◀▶
Hispanic or Latino	Female	Completed Both Transfer-Level Math and English Within the District in the First Year	7	15	+114.29% ▶▶◀
LGBT	Female	Retained from Fall to Spring at the Same College	146	157	+7.53% ◀▶
Black or African American	Male	Retained from Fall to Spring at the Same College	247	271	+9.72% ◀▶
Black or African American	Female	Retained from Fall to Spring at the Same College	321	360	+12.15% ◀▶
Veteran	Male	Enrolled in the Same Community College	235	249	+5.96% ◀▶
Veteran	Female	Enrolled in the Same Community College	38	47	+23.68% ◀▶
LGBT	Male	Enrolled in the Same Community College	526	697	+32.51% ◀▶
LGBT	Female	Enrolled in the Same Community College	512	642	+25.39% ◀▶
Foster Youth	Male	Enrolled in the Same Community College	150	189	+26% ◀▶
Foster Youth	Female	Enrolled in the Same Community College	265	338	+27.55% ◀▶
American Indian or Alaska Native	Male	Enrolled in the Same Community College	30	42	+40% ◀▶
Some other race	Male	Enrolled in the Same Community College	91	102	+12.09% ◀▶
Black or African American	Male	Enrolled in the Same Community College	724	988	+36.46% ◀▶
White	Male	Enrolled in the Same Community College	1319	1555	+17.89% ◀▶
Native Hawaiian or other Pacific Islander	Female	Enrolled in the Same Community College	22	30	+36.36% ◀▶
American Indian or Alaska Native	Female	Enrolled in the Same Community College	33	56	+69.7% ◀▶
Some other race	Female	Enrolled in the Same Community College	95	106	+11.58% ◀▶
Black or African American	Female	Enrolled in the Same Community College	919	1335	+45.27% ◀▶
White	Female	Enrolled in the Same Community College	1634	1912	+17.01% ◀▶
Disabled	Male	Enrolled in the Same Community College	333	362	+8.71% ◀▶
LGBT	Male	Transferred to a Four-Year Institution	10	16	+60% ▶▶◀
American Indian or Alaska Native	Male	Attained the Vision Goal Completion Definition	0	1	0% ◀▶
Filipino	Male	Attained the Vision Goal Completion Definition	0	1	0% ◀▶
Native Hawaiian or other Pacific Islander	Female	Attained the Vision Goal Completion Definition	0	1	0% ◀▶
American Indian or Alaska Native	Female	Attained the Vision Goal Completion Definition	0	1	0% ◀▶
LGBT	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	0	1	0% ◀▶

Additional Categories

No population groups selected.

Activities

Outreach and Onboarding

Brief Description of Activity

Counseling and other onboarding services for specific populations, including those not yet identified; Peer Mentors; Multicultural and Genderdiversity Center Support; Dual Enrollment; Marketing; Staff

Related Metrics

- Veteran : Male : Enrolled in the Same Community College
- Veteran : Female : Enrolled in the Same Community College
- LGBT : Male : Enrolled in the Same Community College

- LGBT : Female : Enrolled in the Same Community College
- Foster Youth : Male : Enrolled in the Same Community College
- Foster Youth : Female : Enrolled in the Same Community College
- American Indian or Alaska Native : Male : Enrolled in the Same Community College
- Some other race : Male : Enrolled in the Same Community College
- Black or African American : Male : Enrolled in the Same Community College
- White : Male : Enrolled in the Same Community College
- Native Hawaiian or other Pacific Islander : Female : Enrolled in the Same Community College
- American Indian or Alaska Native : Female : Enrolled in the Same Community College
- Some other race : Female : Enrolled in the Same Community College
- Black or African American : Female : Enrolled in the Same Community College
- White : Female : Enrolled in the Same Community College
- Disabled : Male : Enrolled in the Same Community College

First Year Experience

Brief Description of Activity

Coordination; Counseling, Outreach and Onboarding for specific population, including those not yet identified; Staff, Tutoring

Related Metrics

- Black or African American : Male : Completed Both Transfer-Level Math and English Within the District in the First Year
- Hispanic or Latino : Female : Completed Both Transfer-Level Math and English Within the District in the First Year
- Veteran : Male : Enrolled in the Same Community College
- Veteran : Female : Enrolled in the Same Community College
- LGBT : Male : Enrolled in the Same Community College
- LGBT : Female : Enrolled in the Same Community College
- Foster Youth : Male : Enrolled in the Same Community College
- Foster Youth : Female : Enrolled in the Same Community College
- American Indian or Alaska Native : Male : Enrolled in the Same Community College
- Some other race : Male : Enrolled in the Same Community College
- Black or African American : Male : Enrolled in the Same Community College
- White : Male : Enrolled in the Same Community College
- Native Hawaiian or other Pacific Islander : Female : Enrolled in the Same Community College
- American Indian or Alaska Native : Female : Enrolled in the Same Community College
- Some other race : Female : Enrolled in the Same Community College
- Black or African American : Female : Enrolled in the Same Community College
- White : Female : Enrolled in the Same Community College
- Disabled : Male : Enrolled in the Same Community College

English/Math Support

Brief Description of Activity

Supplemental Instruction in English and Math sections, Book Program, Tutoring

Related Metrics

- Black or African American : Male : Completed Both Transfer-Level Math and English Within the District in the First Year
- Hispanic or Latino : Female : Completed Both Transfer-Level Math and English Within the District in the First Year
- LGBT : Female : Retained from Fall to Spring at the Same College
- Black or African American : Male : Retained from Fall to Spring at the Same College
- Black or African American : Female : Retained from Fall to Spring at the Same College

Professional Development

Brief Description of Activity

Faculty and Staff Equity Training for specific DI groups, even those unrelated to retention and those not yet identified, Faculty Student Mentorship, Equity Congress

Related Metrics

- LGBT : Female : Retained from Fall to Spring at the Same College
- Black or African American : Male : Retained from Fall to Spring at the Same College
- Black or African American : Female : Retained from Fall to Spring at the Same College

Completion/Transfer

Brief Description of Activity

Ralph Bunche Scholars, Transfer Center Support, EOPS, Career Center Support

Related Metrics

- Foster Youth : Male : Transferred to a Four-Year Institution
- Disabled : Female : Transferred to a Four-Year Institution
- Disabled : Male : Transferred to a Four-Year Institution
- Black or African American : Male : Transferred to a Four-Year Institution
- LGBT : Male : Transferred to a Four-Year Institution

Veterans' Resources Support

Brief Description of Activity

Counseling and Activities, Outreach and Onboarding

Related Metrics

- Veteran : Female : Attained the Vision Goal Completion Definition
- Veteran : Male : Enrolled in the Same Community College
- Veteran : Female : Enrolled in the Same Community College

Guardian Scholars

Brief Description of Activity

Counseling and Activities, Outreach and Onboarding

Related Metrics

- Foster Youth : Male : Transferred to a Four-Year Institution
- Foster Youth : Male : Attained the Vision Goal Completion Definition
- Foster Youth : Male : Enrolled in the Same Community College
- Foster Youth : Female : Enrolled in the Same Community College

Umoja

Brief Description of Activity

Counseling and Activities, Outreach and Onboarding

Related Metrics

- Black or African American : Male : Transferred to a Four-Year Institution
- Black or African American : Male : Completed Both Transfer-Level Math and English Within the District in the First Year
- Black or African American : Male : Retained from Fall to Spring at the Same College
- Black or African American : Female : Retained from Fall to Spring at the Same College
- Black or African American : Male : Enrolled in the Same Community College
- Black or African American : Female : Enrolled in the Same Community College

DSPS Support

Brief Description of Activity

Accessibility Course Material and Support, Tutoring

Related Metrics

- Disabled : Female : Transferred to a Four-Year Institution
- Disabled : Male : Transferred to a Four-Year Institution
- Disabled : Male : Enrolled in the Same Community College

Institutional Effectiveness Research

Brief Description of Activity

Data gathering and evaluation of specific populations to determine other DI groups not yet identified by the state (e.g. Homeless, Undocumented, Formerly Incarcerated, Hispanic/Latinx). Data gathering for the Equity Congress to monitor and evaluate activities related to equity.

Related Metrics

- More than one race : Male : Attained the Vision Goal Completion Definition
- Filipino : Female : Attained the Vision Goal Completion Definition
- LGBT : Female : Retained from Fall to Spring at the Same College
- LGBT : Male : Enrolled in the Same Community College
- LGBT : Female : Enrolled in the Same Community College
- American Indian or Alaska Native : Male : Enrolled in the Same Community College
- Some other race : Male : Enrolled in the Same Community College
- Native Hawaiian or other Pacific Islander : Female : Enrolled in the Same Community College
- American Indian or Alaska Native : Female : Enrolled in the Same Community College
- Some other race : Female : Enrolled in the Same Community College
- LGBT : Male : Transferred to a Four-Year Institution

Tutoring Support

Brief Description of Activity

Tutoring support in programs outside of English and Math for specific DI groups, including those not yet identified and not related to retention.

Related Metrics

- Veteran : Female : Attained the Vision Goal Completion Definition
- LGBT : Female : Attained the Vision Goal Completion Definition
- Foster Youth : Male : Attained the Vision Goal Completion Definition
- More than one race : Male : Attained the Vision Goal Completion Definition
- Filipino : Female : Attained the Vision Goal Completion Definition
- LGBT : Female : Retained from Fall to Spring at the Same College
- Black or African American : Male : Retained from Fall to Spring at the Same College
- Black or African American : Female : Retained from Fall to Spring at the Same College
- American Indian or Alaska Native : Male : Attained the Vision Goal Completion Definition
- Filipino : Male : Attained the Vision Goal Completion Definition
- Native Hawaiian or other Pacific Islander : Female : Attained the Vision Goal Completion Definition
- American Indian or Alaska Native : Female : Attained the Vision Goal Completion Definition

Open Education Resource

Brief Description of Activity

Create low-cost degree pathway for students to remove textbook cost as enrollment barrier, retention barrier and barrier to completion of degree and certificates

Related Metrics

- Foster Youth : Male : Transferred to a Four-Year Institution
- Veteran : Female : Attained the Vision Goal Completion Definition

- LGBT : Female : Attained the Vision Goal Completion Definition
- Foster Youth : Male : Attained the Vision Goal Completion Definition
- More than one race : Male : Attained the Vision Goal Completion Definition
- Filipino : Female : Attained the Vision Goal Completion Definition
- LGBT : Female : Retained from Fall to Spring at the Same College
- Black or African American : Male : Retained from Fall to Spring at the Same College
- Black or African American : Female : Retained from Fall to Spring at the Same College
- Veteran : Male : Enrolled in the Same Community College
- Veteran : Female : Enrolled in the Same Community College
- LGBT : Male : Enrolled in the Same Community College
- LGBT : Female : Enrolled in the Same Community College
- Foster Youth : Male : Enrolled in the Same Community College
- Foster Youth : Female : Enrolled in the Same Community College
- American Indian or Alaska Native : Male : Enrolled in the Same Community College
- Some other race : Male : Enrolled in the Same Community College
- Black or African American : Male : Enrolled in the Same Community College
- White : Male : Enrolled in the Same Community College
- Native Hawaiian or other Pacific Islander : Female : Enrolled in the Same Community College
- American Indian or Alaska Native : Female : Enrolled in the Same Community College
- Some other race : Female : Enrolled in the Same Community College
- Black or African American : Female : Enrolled in the Same Community College
- White : Female : Enrolled in the Same Community College
- Disabled : Male : Enrolled in the Same Community College

Certification

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06/27/2019 05:29 AM PDT

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06/26/2019 12:38 PM PDT



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